

Saratoga School AAP
 Goals and Strategies for Realizing our Current-Year Vision
 For Year: 2023-2024

GOALS In order to achieve our three-year goals, THIS YEAR, students will... <i>Imagine a student sitting in a seat in your classroom; what will they do?</i>	STRATEGIES In order to achieve our three-year goals, THIS YEAR, teachers will... <i>Imagine a teacher providing instruction in front of their class; what will they do?</i>
Math	
<p>Students will:</p> <ul style="list-style-type: none"> ● Gain confidence and proficiency in number sense ● Improve their computational fluency in add/sub/mult/div. ● Begin to notice number relationships, specifically: <ul style="list-style-type: none"> ○ Fact families ○ addition/ subtraction ○ multiplication/ division 	<p>Teachers will:</p> <ul style="list-style-type: none"> ● Facilitate Number Talks in math classes. <ul style="list-style-type: none"> ○ Mental Math strategies ○ Highlight and celebrate multiple strategies. ○ Student-to-student talk - less teacher-directed. ● Use MAP data to determine areas of growth/focus: <ul style="list-style-type: none"> ○ Implement the alternative assessments available in MAP to monitor and adjust academic student learning plans. ● Intentionally target skill areas identified as growth areas using IXL Skills Plans. <ul style="list-style-type: none"> ○ Continue to use and reinforce IXL Skill Plans as a supplemental resource. ○ Incorporate IXL into student learning plans and provide support to families on how to use it at home.
Literacy	
<p>Students will:</p> <ul style="list-style-type: none"> ● Become more proficient and confident readers ● Develop strong foundational skills in reading and writing ● Improve reading fluency 	<p>Teachers will:</p> <ul style="list-style-type: none"> ● Use multisensory [i.e., auditory, visual, tactile (touch), and kinesthetic (movement)] representations of letters and sounds to teach phonemic awareness. ● Continue to use and reinforce IXL Skill Plans as a supplemental tool for students at home.

<p>4th- 8th grade students will:</p> <ul style="list-style-type: none"> ● Start to learn strategies that help them read to learn ● Analyze and compare text ● Improve vocabulary usage ● Become more proficient and confident writers at their grade level 	<ul style="list-style-type: none"> ● Provide information and resources to families to help them understand and teach foundational skills. ● Teach students and families how to choose a just right book. <ul style="list-style-type: none"> ○ Set up a public library day for Saratoga students and families. ○ Develop templates for the student to track their independent reading. ● Provide anchor writing papers at grade level for families. ● Provide students and families with graphic organizers to support student writing. ● Collect writing samples from students throughout the year to monitor their growth toward grade-level writing standards.
<p>MTSS (academic support)</p>	
<p>Students will:</p> <ul style="list-style-type: none"> ● Students will become strong and confident learners by using academic supports 	<p>Teachers will:</p> <ul style="list-style-type: none"> ● Facilitate monthly Character themes: teach in onsite classes, introduce and reinforce in monthly newsletter for families. ● Provide Tier II and III support for students with their parent/guardian with a study lab time for additional support in academics (math, writing, literacy)
<p>Families will:</p> <ul style="list-style-type: none"> ● Be empowered to teach their children at home ● Partner with teachers to ensure students are prepared for the next step in their educational experience 	<p>Teachers will:</p> <ul style="list-style-type: none"> ● Survey parents to identify the top 3 workshops they would like to see this year. <ul style="list-style-type: none"> ○ Begin to offer parent classes/workshops and resources. (1x per quarter) ● Begin to plan an introductory class for all new families (implement 23-24 SY). ● Increase in-person family meeting opportunities. ● Start to create a report folder for each family that includes the signed expectation document, pacing guides, sample weekly reporting form, and sample monthly progress. ● Improve existing pacing guides and create pacing guides for a curriculum where pacing guides don't exist (in the process). ● Make sure all families are provided with pacing guides for all of their curricula (Begin to develop a readily available list of useful resources and curriculum recommendations for staff to use for specific areas (example,

	Read Naturally; AAR; IXL; Math-U-See).
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